

# Changes to the NZSA 2011 Conference Programme

1. Sepideh Stewart is replacing Heydar Ali Mardani-Fard on Wednesday in the Copulas session at 10.10am, in OGGB3. Her abstract is:

**A DECISION MAKING MODEL OF CONTINGENT TEACHING ENABLED THROUGH  
CLASSROOM RESPONSE SYSTEMS**

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Classroom Response Systems (CRS) are now commonly used in many teaching institutes around the world. Over the past decade many researchers and educators have discussed and shown their effectiveness and potential in changing the way we teach and interact with students. In this talk we construct a teaching model by combining theories based on Scheonfeld's highly interactive decision making routine, Draper and Brown's contingent teaching and Beatty et al.'s Question Driven Instruction (QDI). The model illustrates a teaching routine which is flexible; contingent to students' needs; makes use of the most updated information from students' feedback via CRS and benefits from teacher's decision making at appropriate moments. In the light of the proposed model we examine a case study using CRS in a Bayesian statistics course.

2. Howard Edwards replaces Beatrix Jones as the chair for the Model selection and averaging session on Monday afternoon, in OGGB3.