

OTHER FORTHCOMING CONFERENCES

1. ASIAN TECHNOLOGY CONFERENCE IN MATHEMATICS 2004 Singapore, December 13-17, 2004

There is little doubt that technology has made an impact on the teaching of Mathematics. The Asian Technology Conference in Mathematics on the theme *Technology in Mathematics: Engaging Learners, Empowering Teachers and Enabling Research* is hosted by the National Institute of Education, Nanyang Technological University of Singapore (December, 13-17, 2004). In this conference, we shall go beyond justifying the use of technology in Mathematics to discuss and examine the best practices of applying technology in the teaching and learning of Mathematics and in Mathematics research. In particular, the conference will focus on how technology can be exploited to enrich and enhance Mathematics learning, teaching and research at all levels. The conference will cover a broad range of topics on the application and use of technology in Mathematics research and teaching. More information from Wei-Chi YANG, wyang@radford.edu, and Tilak de Alwis, tdealwis@selu.edu.

Web site: www.atcminc.com/mConferences/ATCM04/

2. CONGRESS OF THE EUROPEAN SOCIETY FOR RESEARCH IN MATHEMATICS EDUCATION, CERME-4 Sant Feliu de Guíxols, Spain, February 17-21, 2005

The Fourth Congress of the European Society for Research in Mathematics Education (ERME) will be held in Sant Feliu de Guíxols, Spain, from 17 to 21 February, 2005. The conference will focus mainly on work in Thematic Groups in a style similar to that developed in previous conferences. Details of the groups from CERME3 can be found on the website www.dm.unipi.it/~didattica/CERME3/second.html. Many of the previous groups will continue work, and we expect a few new groups. Of special interest is Group 5 Stochastic Thinking (Research on probabilistic and statistical thinking; Subjects include: stochastic thinking, including probability, statistics and the interface between these domains), organized by Dave Pratt (e-mail: dave.pratt@warwick.ac.uk). CERME4 will also include plenary activities and poster presentations. More information from the Chair of the CERME4 Programme Committee: Barbara Jaworski, barbara.jaworski@hia.no. Web site: cerme4.crm.es.

3. UNITED STATES CONFERENCE ON TEACHING STATISTICS, USCOTS Columbus, OH, USA, May 19-21, 2005

The first United States Conference on Teaching Statistics (USCOTS) will be held on May 19-21, 2005 at the Ohio State University in Columbus, Ohio, hosted by CAUSE, the Consortium for the Advancement of Undergraduate Statistics Education. USCOTS is an active, hands-on working conference for teachers of Statistics at the undergraduate level, in any discipline or type of institution, including high school teachers of AP Statistics. USCOTS will feature spotlight sessions, plenary talks, and working breakout sessions in three major areas: curriculum, pedagogy, and research. Lots of good resources for each of these areas will be provided in a fun and active atmosphere, where everyone will be invited to be involved. The theme of the 2005 USCOTS is "Building Connections for Undergraduate Statistics Teaching" and will focus on ways that we can share teaching ideas, develop working relationships, and identify areas for future collaborations and projects at our own institutions. USCOTS is partially funded by The Ohio State University Department of Statistics and its College of Mathematical and Physical Sciences. For more information about USCOTS, please contact Deborah Rumsey, USCOTS program chair at rumsey@stat.ohio-state.edu. Web site: www.causeweb.org/uscots/

4. INTERNATIONAL CONFERENCE ON MATHEMATICAL MODELLING AND APPLICATIONS, ICTMA 12
London, United Kingdom, July 10-14, 2005

Mathematical modelling and applications, the transition between real world problems and mathematical representations of such problems, is an enduring and important feature of industry, business and commerce. Teaching mathematical modelling, through tasks, projects investigations and applications embedded in courses and of mathematics itself through applications helps learners to understand relationships between real world problems and mathematical models. The 12th International Conference on Mathematical Modelling and Applications (ICTMA12) will be hosted by the School of Engineering and Mathematical Sciences City of London, Sir John Cass Business School, London, UK. This conference brings together international experts in a variety of fields and from different sectors to consider: modelling in business and industry, evaluating effectiveness, pedagogic issues for learning, applicability at different levels, research: education and practice, innovative practices and transitions to expert practice. More information from Chris Haines, ictma12@city.ac.uk.

Web site: www.city.ac.uk/conted/reseach/ictma12/index.htm

5. PSYCHOLOGY OF MATHEMATICS EDUCATION, PME-29
Melbourne, Australia, July 10-15, 2005

The PME29 conference will be held on July 10-15, 2005 in Melbourne, Australia. More information from Helen Chick, h.chick@unimelb.edu.au.

Web site: staff.edfac.unimelb.edu.au/~chick/PME29/

6. THE 25TH EUROPEAN MEETING OF STATISTICIANS, EMS 2005
Oslo, Norway, July 24-28, 2005

The meeting will cover all areas of methodological, applied and computational statistics, probability theory and applied probability. There will be 8 special lecturers, 23 ordinary invited sessions and one invited discussion session. The scientific programme is broad, with ample space for applications; invited speakers and sessions have been chosen with the specific aim to appeal to a wide audience and will bridge between theory and practice, inference and stochastic models. The meeting is organised jointly by the University of Oslo and the Norwegian Computing Center. For further informations contact email to ems2005@nr.no or visit the web site: www.ems2005.no

7. BEYOND THE FORMULA IX
Rochester, NY, USA, August 4-5, 2005

“Constantly Improving the Teaching of Introductory Statistics” is the motto of the conference organized by Monroe Community College, Rochester, NY. Beyond The Formula is an annual two-day, summer conference designed to promote excellence in teaching introductory statistics. Whether participants come from the high school, two-year or four-year college setting, they can expect to hear speakers who will provide them with new ideas and techniques that will make their classrooms more effective statistics learning centers. In organizing BTF conferences four major areas of teaching concern have been identified: the curriculum, the techniques and methodologies, the ever-changing technology, and real world applications. Each year one of these topic areas is chosen to serve as a common thread to draw together all the presentations - with 20 to 25 large-group, small-group and workshop sessions, all of the four topic areas find their way into each conference. Come with us each summer on a trip Beyond The Formula to see how exciting, thought provoking and inspiring the

teaching of statistics can really be. For more information contact Robert Johnson rr.bs.johnson@juno.com. Web site: www.monroecc.edu/go/beyondtheformula/

8. JOINT STATISTICAL MEETINGS, JSM 2005
Minneapolis, MN, USA, August 7-11, 2005

JSM (the Joint Statistical Meetings) is the largest gathering of statisticians held in North America. It is held jointly with the American Statistical Association, the International Biometric Society (ENAR and WNAR), the Institute of Mathematical Statistics, and the Statistical Society of Canada. Attended by over 4000 people, activities of the meeting include oral presentations, panel sessions, poster presentations, continuing education courses, exhibit hall (with state-of-the-art statistical products and opportunities), placement service, society and section business meetings, committee meetings, social activities, and networking opportunities. Minneapolis is the host city for JSM 2005 and offers a wide range of possibilities for sharing time with friends and colleagues. For information, contact jsm@amstat.org or phone toll-free (800) 308-8943. For more info contact email Elaine Powell, jsm@amstat.org.
Web site: www.amstat.org/meetings/jsm/2005/