

NEW ASSOCIATE EDITORS

SERJ welcomes the following new Associate Editors, who have joined the Editorial Board for a 3-year appointment 2005-2007.

Ernesto Sanchez has a Ph. D. in Mathematics Education with a further background in mathematics. He is a Researcher at the Center for Research and Advanced Studies of 'Instituto Politécnico Nacional' in Mexico. His research interests have focused on topics of teaching and learning of probability such as stochastic independence, conditional probability, and relationships between probabilistic thinking and technology. He has published numerous research articles in statistics education in the Spanish language. Recently he was a coauthor with Carmen Batanero of a chapter 'What is the nature of high school student's conceptions and misconceptions about probability?' in the book by Graham Jones (2005) on research and teaching of probability in schools.

Gilberte Schuyten is Professor and Head of the Department of Data Analysis at the Faculty of Psychology and Educational Sciences at Ghent University, Belgium. She teaches data analysis and empirical research methods at the Faculty. Her Ph.D. is in Mathematics from Ghent University (1971). As a young researcher she started 'new math' experiments in the late sixties, and later her research interests centered on technology and the school curriculum. She introduced Logo in Belgium, organized training courses for Flemish teachers, and directed projects of the Flemish government aimed at using ICT in statistics courses at universities. At the European level she has organized international meetings and conferences about information technologies at school. Her primary interest is the influence of cognitive and affective characteristics and the use of electronic technologies on statistics learning of students in the social sciences.