

EDITORIAL

The team at *SERJ* is very pleased to present this second issue of *SERJ* for 2009. It contains four articles, two from the United States, one from Belgium, and one from Mexico/Spain. This last article is in Spanish, but never fear if you don't read that language – the authors have prepared an 'extended summary' in English, with sufficient detail to convey the main aspects of their discussion. This seems more useful than the usual 120-word abstract in English, and we are planning to continue this feature for other papers published in Spanish or French. As an international journal, we are always pleased to see submissions from a wide variety of countries, and we will also be pleased to receive them in Spanish or French.

As Tom Short explained in the editorial to the previous issue, his term as co-editor finishes at the end of this year. We thank Tom for his editorial work over the past four years, an undertaking as he pointed out that has been increasing during the term of his editorship. I believe that he will be very pleased with this last issue of his term, and I know that he has pushed hard to get these papers prepared for publication.

In Tom's place, we welcome Robert (Bob) delMas as co-editor for the next four years (2010–2013). Bob is from the University of Minnesota, where he is a member of a prolific statistics education research team that includes Joan Garfield, Andrew Zieffler, and others. He has already published several times in *SERJ* on various topics exploring students' understanding of statistics. He has also written and presented in a wide variety of other forums, including the ICOTS conferences, and indeed he is organiser of one of the sessions for next year's ICOTS-8 in Ljubljana. We look forward to working with Bob over the next several years to steer *SERJ* through a period of growth.

One problem of our growth – measured by an increasing number of submissions – is that occasionally papers have been 'mislaid' during the submission, review, and preparation process. Bob and I have already developed plans to secure and streamline this process, and we will be implementing these in the near future. Let me add my apologies to Tom's from the previous editorial if you have experienced any problems. But please do not be too polite: If you have not received confirmation of your submission, or have not had any information about reviews, send us an enquiry e-mail (and keep sending e-mails until you get a response – this to counter occasionally 'flaky' e-mail systems).

We also welcome Katie Makar to the editorial board. Katie has been active in statistics education research for several years, including organizing the SRTL conference in Queensland this past summer. Please see a more complete introduction of Katie, and for Randall Groth who joined the Board last year, in the next section.

We have had a good response to our call for papers for next year's special issue on "Qualitative Issues in Statistics Education Research." The papers that we received are currently being reviewed by external reviewers. There are several more papers in preparation and we expect to receive those soon. Our guest editors, Sue Gordon and Anna Reid, and I look forward to preparing an interesting issue for November 2010.

For the current issue, November 2009, thanks as usual to our team of reviewers and associate editors who have handled the refereeing of these papers. Special thanks to Drs. Leigh Wood and Boris Handal (Macquarie University), and to Elsa Medina (Cal Poly – San Luis Obispo), for their assistance in the proofreading of the Spanish language paper.

PETER PETOCZ