

NEW CO-EDITOR

SERJ welcomes the following new Co-Editor who has joined the Editorial Board for a 4-year appointment 2006-2009.

Robert delMas is an Associate Professor in the Department of Educational Psychology, College of Education and Human Development at the University of Minnesota. Bob earned his B.A. in Child Psychology and his Ph.D. in Educational Psychology from the University of Minnesota. He has been an Associate Editor of the *Journal of Statistics Education (JSE)* and a reviewer for *SERJ*, *The American Statistician*, the *Journal of Educational Psychology*, and the *Journal of Research for Mathematics Research (JRME)*, and from 2001-2003 was a Mathlet reviewer for the *Journal of Online Mathematics and its Applications*. He has been active with and made regular presentations at SRTL, ICOTS, and USCOTS, and serves on the Research Advisory Board of the Consortium for the Advancement of Undergraduate Statistics Education (CAUSE). He served as chair of the Ad Hoc Joint American Mathematics Association of Two-Year College/American Statistical Association (ASA) Committee of Statistics and as chair of the ASA Section on Statistical Education. Along with Joan Garfield and others, he has received several National Science Foundation grants to investigate student understanding of statistics, develop assessment resources for teachers of statistics (the web ARTIST project), adapt innovative curricular materials for introductory statistics (the AIMS project), and develop new educational modules centering on Model Eliciting Activities (the CATALST project). Along with his colleagues, he has published his work in *SERJ*, *JSE*, *Teaching Statistics*, *JRME*, and several book chapters.

NEW ASSOCIATE EDITORS

SERJ welcomes the following new Associate Editors who have joined the Editorial Board for three-year appointments.

Randall Groth (2009-2011) is Associate Professor of mathematics education in the Department of Education Specialties, Seidel School of Education and Professional Studies at Salisbury University. He received his B.S. in Mathematics from Marquette University. After teaching high school for several years, he obtained his Ph.D. in Mathematics Education from Illinois State University. His research interests include pre-service teacher preparation and assessment of teachers' knowledge of stochastics.

Katie Makar (2010-2012) is a Senior Lecturer in mathematics education at the University of Queensland. Her research examines teachers' statistical reasoning, informal statistical inference and teachers' longitudinal development of inquiry-based pedagogies in mathematics and statistics. She has done consulting work on teaching with inquiry, reasoning in chance and data, rubrics for open-ended tasks, and teacher professional standards. Previously, she taught high school mathematics for fifteen years in the United States and Asia before finishing her Ph.D. in Mathematics Education from University of Texas at Austin.