

PGFs: sums  
limits

2pm Start

defective: is  $q_T(1) = 1$ ?  $T = \# \text{steps to reach goal}$ .

→ if so, then achieving goal is guaranteed.

## Chapter 5: Mathematical Induction

So far in this course, we have seen some techniques for dealing with stochastic processes: first-step analysis for hitting probabilities (Chapter 2), first-step analysis for expected reaching times (Chapter 3), and probability generating functions (Chapter 4), which are especially useful for dealing with sums of random variables. We now look at one more tool that is often useful for exploring properties of stochastic processes:

### 5.1 Proving things in mathematics

There are many different ways of constructing a formal proof in mathematics. Some examples are:

- **Proof by counterexample:** a proposition is proved to be *not generally true* because a *particular example* is found for which it is not true.
- **Proof by contradiction:** this can be used either to prove a proposition is true or to prove that it is false. To prove that the proposition is *true* (say), we start by *assuming that it is false*. We then explore the consequences of this assumption until we reach a contradiction, e.g.  $0 = 1$ . Therefore something must have gone wrong, and the only thing we weren't sure about was our initial assumption that the proposition is false — so our initial assumption must be wrong and the proposition is proved true.

$$0 = 1 \Rightarrow E(T) = \infty$$

A famous proof of this sort is the proof that there are infinitely many prime numbers. We start by assuming that there are *finitely* many primes, so they can be listed as  $p_1, p_2, \dots, p_n$ , where  $p_n$  is the largest prime number. But then the number  $p_1 \times p_2 \times \dots \times p_n + 1$  must also be prime, because it is not divisible by any of the smaller primes. Furthermore this number is definitely bigger than  $p_n$ . So we have contradicted the idea that there was a 'biggest' prime called  $p_n$ , and therefore there are infinitely many primes.

- **Proof by mathematical induction:** in mathematical induction, we start with a formula that we *suspect* is true. For example, I might *suspect* from

observation that  $\sum_{k=1}^n k = n(n+1)/2$ . I might have tested this formula for many different values of  $n$ , but of course I can never test it for *all* values of  $n$ . Therefore I need to prove that the formula is *always* true.

The idea of mathematical induction is to say: *suppose* the formula is true for all  $n$  up to the value  $n = 10$  (say). Can I prove that, *if* it is true for  $n = 10$ , *then* it will also be true for  $n = 11$ ? And *if* it is true for  $n = 11$ , then it will also be true for  $n = 12$ ? And so on.

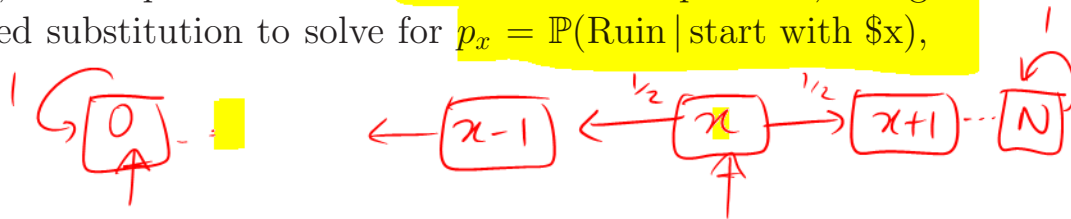
In practice, we usually start lower than  $n = 10$ . We usually take the very easiest case,  $n = 1$ , and prove that the formula is true for  $n = 1$ :  $\text{LHS} = \sum_{k=1}^1 k = 1 = 1 \times 2/2 = \text{RHS}$ . Then we prove that, *if* the formula is ever true for  $n = x$ , *then* it will always be true for  $n = x + 1$ . Because it is true for  $n = 1$ , it must be true for  $n = 2$ ; and because it is true for  $n = 2$ , it must be true for  $n = 3$ ; and so on, for all possible  $n$ . Thus the formula is proved.

Mathematical induction is therefore a bit like a *first-step analysis for proving things*. Prove that, wherever we are now, the next step will always be OK. Then if we were OK at the very beginning, we will be OK for ever.

The method of mathematical induction for proving results is very important in the study of Stochastic Processes. This is because a stochastic process builds up one step at a time, and mathematical induction works on the same principle.

**Example:** We have already seen examples of inductive-type reasoning in this course. For example, in Chapter 2 for the Gambler's Ruin problem, using the method of repeated substitution to solve for  $p_x = \mathbb{P}(\text{Ruin} \mid \text{start with } \$x)$ , we discovered that:

- $p_2 = 2p_1 - 1$
- $p_3 = 3p_1 - 2$
- $p_4 = 4p_1 - 3$



We deduced that

$$p_x = x p_1 - (x-1) \text{ in general.}$$

To prove this properly, we should have used the method of mathematical induction.

# Maths Tutor : 3 induction examples.

## 5.2 Mathematical Induction by example

Convention:  $(*)$ ,  $(**)$  for things you want to prove.  
 $(a)$ ,  $(b)$ ,  $(c)$  etc for info allowed to use, or given.

This example explains the style and steps needed for a proof by induction.

**Question:** Prove by induction that  $\sum_{k=1}^n k = \frac{n(n+1)}{2}$  for any integer  $n$ .

**Approach:** follow the steps below.

$$n=1 \quad LHS = \sum_{k=1}^1 k \quad RHS = \frac{1 \cdot 2}{2}$$

$$n=2 \quad LHS = 1+2 \quad RHS = \frac{2 \cdot 3}{2}$$

- (i) First verify that the formula  $(*)$  is true for a *base case*: usually the smallest appropriate value of  $n$  (e.g.  $n = 0$  or  $n = 1$ ). Here, the smallest possible value of  $n$  is  $n = 1$ , because we can't have  $\sum_{k=1}^0$ .

Base case:  $n = 1$ .

$$LHS \text{ of } (*) = \sum_{k=1}^1 k = 1$$

$$RHS \text{ of } (*) = \frac{1 \cdot 2}{2} = 1 = LHS.$$

So  $(*)$  is proved for  $n=1$ .

- (ii) Next suppose that formula  $(*)$  is true for all values of  $n$  up to and including some value  $x$ . (We have already established that this is the case for  $x = 1$ ).

Using the hypothesis that  $(*)$  is true for all values of  $n$  up to and including  $x$ , prove that it is therefore true for the value  $n = x + 1$ .

General case. Assume  $(*)$  is true for  $n=1, \dots, x$  for some  $x$ .

$$\text{So we can assume } \sum_{k=1}^x k = \frac{x(x+1)}{2}$$

$(a)$  & "a" for "allowed" information.

Require to prove that  $(*)$  must also hold for  $n = x + 1$ .

RTP

RTP  $\sum_{k=1}^{x+1} k = \frac{(x+1)(x+2)}{2}$   $\checkmark$   $\textcircled{**}$

(obtained by putting  $n=x+1$  in  $\textcircled{*}$ ).

$$\begin{aligned} \text{LHS of } \textcircled{**} &= \sum_{k=1}^{x+1} k \\ &= \sum_{k=1}^x k + (x+1) \\ &= \frac{x(x+1)}{2} + (x+1) \text{ by allowed info. } \textcircled{a} \\ &= (x+1) \left\{ \frac{x}{2} + 1 \right\} \text{ factorising} \\ &= \frac{(x+1)(x+2)}{2} \\ &= \text{RHS of } \textcircled{**}. \end{aligned}$$

So if  $\textcircled{*}$  true for  $n=x$ ,  
we have proved it true also for  $n=x+1$ .

- (iii) Refer back to the base case: if it is true for  $n=1$ , then it is true for  $n=1+1=2$  by (ii). If it is true for  $n=2$ , it is true for  $n=2+1=3$  by (ii). We could go on forever. This proves that the formula  $\textcircled{*}$  is true for all  $n$ .

$\textcircled{*}$  is true for  $n=1$  (base case).

So  $\textcircled{*}$  is proved true for all integers  $n=1, 2, 3, \dots$ .  $\square$

$$f(n) = g(n)$$

↓                  ↓

## General procedure for proof by induction

The procedure above is quite standard. The inductive proof can be summarized like this:

**Question:** prove that  $f(n) = g(n)$  for all integers  $n \geq 1$ . \*

**Base case:**  $n = 1$ . Prove that  $f(1) = g(1)$  using

$$\begin{aligned} \text{LHS} &= f(1) \\ &= \vdots \\ &= g(1) = \text{RHS.} \end{aligned}$$

**General case:** suppose the formula is true for  $n = x$ : so  $f(x) = g(x)$ . a

Prove that the formula is therefore true for  $n = x + 1$ :

RTP  $f(x+1) = g(x+1)$  \*\*

$$\text{LHS} = f(x+1)$$

of \*\*

$$= \left\{ \begin{array}{l} \text{some expression breaking down } f(x+1) \\ \text{into } \underline{f(x)} \text{ and an extra term in } \underline{x+1} \end{array} \right\}$$

$$= \left\{ \begin{array}{l} \text{formula is true for } n = x, \text{ so substitute} \\ f(x) = g(x) \text{ in the line above} \end{array} \right\}$$

use a

$$= \{ \text{do some working} \}$$

$$= g(x+1)$$

$$= \text{RHS. of **}.$$

Finish! Conclude: the formula is true for  $n = 1$ , so it is true for  $n = 2, n = 3, n = 4, \dots$

It is therefore true for all integers  $n \geq 1$ .  $\square$

### 5.3 Some harder examples of mathematical induction

Induction problems in stochastic processes are often trickier than usual. Here are some possibilities:

- **Backwards induction**: start with base case  $n = N$  and go backwards, instead of starting at base case  $n = 1$  and going forwards.

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- **Two-step induction**, where the proof for  $n = x + 1$  relies not only on the formula being true for  $n = x$ , but also on it being true for  $n = x - 1$ .

The first example below is hard probably because it is too easy. The second example is an example of a two-step induction.

**Example 1:** Suppose that  $p_0 = 1$  and  $p_x = \alpha p_{x+1}$  for all  $x = 1, 2, \dots$ . Prove by mathematical induction that  $p_n = 1/\alpha^n$  for  $n = 0, 1, 2, \dots$

RTP

$$p_n = \frac{1}{\alpha^n} \text{ for } n = 0, 1, 2, \dots \quad (*)$$

Info Given:

$$p_x = \alpha p_{x+1}$$

$$p_0 = 1$$

(G1)  
(G2)

"Given".

Base case:  $n = 0$ . RTP  $p_0 = \frac{1}{\alpha^0}$ .

$$\text{LHS} = p_0 = 1 \text{ by (G2)}$$

$$\text{RHS} = \frac{1}{\alpha^0} = 1 = \text{LHS}.$$

So  $(*)$  proved for  $n = 0$ .

General case: Suppose  $(*)$  true for  $n = x$ . So we can use

$$\Rightarrow p_x = \frac{1}{\alpha^x}$$

(a) allowed.

RTP  $(*)$  true for  $n = x + 1$ , ie.

RTP

$$p_{x+1} = \frac{1}{\alpha^{x+1}}$$

**$(**)$**

$$\text{LHS of } (**) = p_{x+1}$$

$$= \frac{1}{\alpha} p_x \text{ by given } (G_1)$$

$$= \frac{1}{\alpha} \cdot \frac{1}{\alpha^x} \text{ by allowed } (a)$$

$$= \frac{1}{\alpha^{x+1}}$$

$$= \text{RHS of } (**).$$

So if  $(*)$  is true for  $n=x$ , it's proved true for  $n=x+1$ .

Base case  $\Rightarrow (*)$  true for  $n=0$ ,

$\therefore (*)$  is proved for all  $n=0, 1, 2, \dots$ .  $\square$

**Example 2: Gambler's Ruin.** In the Gambler's Ruin problem in Section 2.6, we have the following situation:

interested in

- $p_x = \mathbb{P}(\text{Ruin} \mid \text{start with } \$x)$ ;

- We know from first-step analysis that  $p_{x+1} = 2p_x - p_{x-1}$   $(G_1)$

- We know from common sense that  $p_0 = 1$   $(G_2)$

- By direct substitution into  $(G_1)$ , we obtain:

$$\begin{aligned} p_2 &= 2p_1 - 1 \\ p_3 &= 3p_1 - 2 \end{aligned}$$

$$\left\{ \begin{aligned} p_0 &= 1 \\ p_2 &= 2p_1 - 1 \\ p_3 &= 2(2p_1 - 1) - p_1 \\ &= 3p_1 - 2 \text{ etc.} \end{aligned} \right.$$

- We develop a suspicion that for all  $x = 1, 2, 3, \dots$ ,

$$p_x = xp_1 - (x-1) \quad (*)$$

- We wish to prove  $(*)$  by mathematical induction.

For this example, our given information,  $(G_1)$ , expresses  $p_{x+1}$  in terms of BOTH  $p_x$  AND  $p_{x-1}$ . So we need two base cases. Use  $x=1$  and  $x=2$ .

Base case:  $x=1$

RTP:  $p_x = x p_1 - (x-1)$  (\*)

LHS of (\*) =  $p_1$

RHS of (\*) =  $1 * p_1 - 0 = p_1 = \text{LHS}$ .

$\therefore$  Proved case  $x=1$ .

Base case:  $x=2$

LHS of (\*) =  $p_2$

=  $2p_1 - 1$  by info given (G<sub>1</sub>) and (G<sub>2</sub>)

RHS of (\*) =  $2p_1 - 1 = \text{LHS}$ .

$\therefore$  Proved case  $x=2$ .

General case: suppose (\*) is true for all  $x$  up to  $x=k$ .

So we can assume: ( $x=k$ )

$p_k = k p_1 - (k-1)$

(a<sub>1</sub>) Allowed

( $x=k-1$ )

$p_{k-1} = (k-1)p_1 - (k-2)$

(a<sub>2</sub>)

RTP (\*) true for  $x=k+1$ :

RTP

$p_{k+1} = (k+1)p_1 - k$  (\*\*)

LHS of (\*\*) =  $p_{k+1}$

=  $2p_k - p_{k-1}$

by given (G<sub>1</sub>)

=  $2\{k p_1 - (k-1)\} - \{(k-1)p_1 - (k-2)\}$

by allowed (a<sub>1</sub>) and (a<sub>2</sub>)

=  $p_1 \{2k - (k-1)\} - \{2(k-1) - (k-2)\}$

=  $p_1 (k+1) - k$

collect terms & rearrange

= RHS of (\*\*).

So if (\*) true for  $x=k-1$  and  $x=k$ , it's proved true for  $x=k+1$ .

Proved base cases  $x=1$  and  $x=2$ ,

$\therefore$  (\*) is proved for all  $x=1, 2, 3, \dots$





Exam: on all material

Harder Qs will be angled more at earlier material.

First Step analysis.

Ass 3 Q1 & 2.

721 exam:

80% same as 325

20% different.

721 20%

721  
Extra Ass 1  
Q 2 & 2

Mix of

very easy Q

advanced but familiar e.g. Ass 3 Q1 & 2.  
unfamiliar.