GRADUATE STUDENTS OF STATISTICAL COURSES:
SOCIOECONOMIC PROFILE AND DIFFICULTIES IN THE LEARNING PROCESS

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In this poster we present the results obtained in a quantitative survey that was applied to 254 undergraduate students at The National School of Statistical Science – ENCE, Rio de Janeiro-Brazil. We gathered information that provided a detailed analysis of students’ socioeconomic and cultural profile and served to identify the principal factors affecting their performance in the course. Logistic regressions models were fitted to estimate the pass/fail probability in a given course, using variables like sex, age, race, color, family income, parent’s schooling, job activities, type of high school, time allocated to study, level of satisfactions with the course and others variables.