## Statistics 120 <br> Scatter Plots and Smoothing

## An Example - Car Stopping Distances

- An experiment was conducted to measure how the stopping distance of a car depends on its speed.
- The experiment used a random selection of cars and a variety of speeds.
- The measurements are contained in the R data set "cars," which can be loaded with the command: data(cars)


## Car Stopping Distances - Imperial Units

| $m p h$ | $f t$ | $m p h$ | $f t$ | $m p h$ | $f t$ | $m p h$ | $f t$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 4 | 2 | 12 | 24 | 16 | 32 | 20 | 48 |
| 4 | 10 | 12 | 28 | 16 | 40 | 20 | 52 |
| 7 | 4 | 13 | 26 | 17 | 32 | 20 | 56 |
| 7 | 22 | 13 | 34 | 17 | 40 | 20 | 64 |
| 8 | 16 | 13 | 34 | 17 | 50 | 22 | 66 |
| 9 | 10 | 13 | 46 | 18 | 42 | 23 | 54 |
| 10 | 18 | 14 | 26 | 18 | 56 | 24 | 70 |
| 10 | 26 | 14 | 36 | 18 | 76 | 24 | 92 |
| 10 | 34 | 14 | 60 | 18 | 84 | 24 | 93 |
| 11 | 17 | 14 | 80 | 19 | 36 | 24 | 120 |
| 11 | 28 | 15 | 20 | 19 | 46 | 25 | 85 |
| 12 | 14 | 15 | 26 | 19 | 68 |  |  |
| 12 | 20 | 15 | 54 | 20 | 32 |  |  |

## Car Stopping Distances - Metric Units

|  |  |  |  |  | $m p h$ |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 | $m$ | $k p h$ | $m$ | $k p h$ | $m$ | $k p h$ | $m$ |
| 6.4 | 0.6 | 19.3 | 7.3 | 25.7 | 9.8 | 32.2 | 14.6 |
| 6.4 | 3.0 | 19.3 | 8.5 | 25.7 | 12.2 | 32.2 | 15.8 |
| 11.3 | 1.2 | 20.9 | 7.9 | 27.4 | 9.8 | 32.2 | 17.1 |
| 11.3 | 6.7 | 20.9 | 10.4 | 27.4 | 12.2 | 32.2 | 19.5 |
| 12.9 | 4.9 | 20.9 | 10.4 | 27.4 | 15.2 | 35.4 | 20.1 |
| 14.5 | 3.0 | 20.9 | 14.0 | 29.0 | 12.8 | 37.0 | 16.5 |
| 16.1 | 5.5 | 22.5 | 7.9 | 29.0 | 17.1 | 38.6 | 21.3 |
| 16.1 | 7.9 | 22.5 | 11.0 | 29.0 | 23.2 | 38.6 | 28.0 |
| 16.1 | 10.4 | 22.5 | 18.3 | 29.0 | 25.6 | 38.6 | 28.3 |
| 17.7 | 5.2 | 22.5 | 24.4 | 30.6 | 11.0 | 38.6 | 36.6 |
| 17.7 | 8.5 | 24.1 | 6.1 | 30.6 | 14.0 | 40.2 | 25.9 |
| 19.3 | 4.3 | 24.1 | 7.9 | 30.6 | 20.7 |  |  |
| 19.3 | 6.1 | 24.1 | 16.5 | 32.2 | 9.8 |  |  |

## Question

Why would anyone collect this kind of data?

## Graphical Investigation

- We are going to use the value to investigate the relationship between speed and stopping distance.
- The best way to investigate the relationship between two related variables is to simply plot the pairs of values.
- The basic plot is produced with plot.

```
> data(cars)
> attach(cars)
> plot(speed, dist)
```

- Using default labels is fine for exploratory work, but not for publication.



## Comments

- There is a general trend for stopping distance to increase with speed.
- There is evidence that the variability in the stopping distances also increases with speed.
- It is difficult to be more precise about the form of the relationship by just looking at the scatter of points.


## Scatterplot Smoothing

- One way to try to uncover the nature of the relationship is to add a line which conveys the basic trend in the plot.
- This can be done using a technique known as scatterplot smoothing.
- R has a smoothing procedure called Lowess which can be used to add the trend line.
- LOWESS is a relatively complicated procedure, but it is easy to use.
plot(speed, dist)
lines(lowess(speed, dist))



## Conclusions

- The "smooth" confirms that stopping distance increases with speed, but it gives us more detail.
- The relationship is not of the form

$$
y=a+b x
$$

but has an unknown mathematical form.

- If we are just interested in determining the stopping distance we can expect for a given speed this doesn't matter.
- We can just read the answer off the graph.


## Turning a Smooth into a Function

- It is useful to have a a computational procedure for "reading off the results" from the lowess curve. This can be done by fitting a spline curve through the points returned by lowess.

```
> z = lowess(speed, dist)
> u = !duplicated(z$x)
> f = splinefun(z$x[u], z$y[u])
```

- The function $f$ can now be used to do the lookup of values on the curve.
> $\mathrm{f}(10: 12)$
[1] 21.2803124 .1292827 .11955


## Mathematical Modelling

- While the curve obtained by the Lowess lets us read off the kind of stopping distance we can expect for a given speed, it does not help understand why the relationship is the way it is.
- It is possible to use the data to try to fit a well defined mathematical curve to the data points. This suffers from the same difficulty.
- It is much better to try to understand the mechanism which produced the data.


## Conservation of Energy

- A moving car has kinetic energy associated with it.
- The kinetic energy is dissipated as work is done against friction during breaking.
- When the car comes to rest the Kinetic energy dissipated equals work done.


## Equations from Physics

Thanks to Isaac Newton (and others) we know the following.

$$
\text { Kinetic Energy }=\frac{1}{2} m v^{2}
$$

where $m$ is the mass of the car and $v$ is the car speed.

$$
\text { Work Done }=F \times d
$$

where $F$ is the frictional force and $d$ is the distance travelled.

When the car comes to a halt, all the kinetic energy has been dissipated as work done against the frictional force.

## Conservation of Energy

Because energy is conserved, we can equate right-hand side of the previous equations.

$$
F \times d=\frac{1}{2} m v^{2}
$$

Ignoring constants, this says that

$$
d \propto v^{2}
$$

or

$$
\sqrt{d} \propto v .
$$

## Using Plots

- We can check whether these are really the underlying relationships with scatterplots.
- Either plot distance against speed-squared or plot the square-root of distance against speed.


## Producing the Plots

> plot(speed^2, dist,
main = "Car Stopping Distances",
xlab = "Speed-squared (MPH^2)",
ylab = "Stopping Distance (Feet)")
> lines(lowess(speed^2, dist))
> plot(speed, sqrt(dist),
main = "Car Stopping Distances",
xlab = "Speed (MPH)",
ylab = "Square Root Stopping Distance (Feet)")
> lines(lowess(speed, sqrt(dist)))

## Car Stopping Distances



## Car Stopping Distances



## Conclusions

- Both the plots indicate that there is close to a straight line relationship between speed-squared and distance.
- From a statistical point-of-view, the second plot is preferable because the scatter of points about the line is independent of speed. (I.e. it is possible to compare apples with apples).
- The straight line of best fit to the plot of square-root distance versus speed is:

$$
\sqrt{d}=1.28+0.32 \times v
$$

- Dropping the intercept, the best fit is:

$$
\sqrt{d}=0.4 \times v
$$

## How Lowess Works

- It is worth spending a little time to see how lowess works.
- We'll consider how to get an estimate of the lowess curve at just one location in a scatter plot.
- We will compute the value of the lowess curve at the 6th point in the following plot.
- The lowess procedure does this for every point in the plot.


Step 1 : Find the neighbours of the point.


Step 2 : Determine weights for the neighbours.


Step 3 : Fit a straight line (using the weights).


Steps 4 : Use the line to assign a "fitted value."


The Final LOWESS Smooth


## Controlling The Amount of Smoothing

- The amount of smoothing in lowess is controlled by and optional argument called "f."
- This gives the fraction of the data which will be used as "neighbours" of a given point, when computing the smoothed value at that point.
- The default value of f is $2 / 3$.
- The following examples will show the effect of varying the value of $f$.
> lines(lowess(nhtemp, f = 2/3))
> lines(lowess (nhtemp, f = 1/4))

Temperatures in New Haven


Temperatures in New Haven


