## An Empirical Study of Colour Use

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## Introduction

- A motivating example
- Why is it so hard to choose colours?
- Colour spaces
- Learning from the experts


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## A motivating example

- Filling regions in barplots (or piecharts, or ...)



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## Why is it so hard to choose colours?

- Lack of natural talent
- Lack of knowledge about how colour works
- Lack of tools to work with colour
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## Colour spaces

There are three main perceptual components to colour:

- hue (colour)
- lightness (light or dark)
- saturation (brightness, colourfulness)


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## Colour spaces

- RGB colour space confounds hue, lightness, and saturation.



## Colour spaces

- HSV colour space directly addresses hue, lightness, and saturation.



## Colour spaces

- CIE $L^{*} u^{*} v^{*}$ colour space directly addresses hue, lightness, and saturation AND attempts to make unit steps perceptually uniform.



## Learning from the experts

- Interior designers select colours for large areas
- Interior design palettes are available on the internet
- Are there any obvious patterns to these palettes?
- View the palettes in CIE $L^{*} u^{*} v^{*}$ space


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## Victorian Eclectic ("Home Decore" site)

Victorian Eclectic


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## Victorian Eclectic

Victorian Eclectic Palette


Average Linkage Clustering

## Applying the Expert Example

Basic observations from the experts:

- L between 50 and 80
- U between -20 and 60
- $V$ between -20 and 60

Modifications for barplots:

- Evenly spaced for "equal" difference
- Equal lightness for "equal impact"


## Applying the Expert Example

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- The EasyRGB web site.



## EasyRGB

## Dark Sea Green



## EasyRGB

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- Increase or decrease the luminance
- Generate complementary colours or triads


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- This is not for grayscale printing


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## Conclusions

If you collect colour palettes from the web ...
... and you work in the right colour space ...
... and you treat the palette as a data set ...
... and you observe simple patterns in the data ...
... you can generate simple colour palettes of your own (which don't make you physically ill).

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http://www.stat.auckland.ac.nz/ paul/

