## Introductory Statistics Tutorial

## Chapter 3 - Exploratory Tools for Relationships

## Section A: Types of Variables

1. (a) Quantitative variables are $\qquad$ and counts.
(b) Qualitative variables describe $\qquad$
$\qquad$ .
2. (a) To explore the relationship between two quantitative variables we use a $\qquad$ -
$\qquad$ .
(b) To explore relationships between a qualitative variable and a quantitative variable we use
$\qquad$
ots,
$\qquad$ plots and $\qquad$ plots.
(c) To explore the relationship between two qualitative variables we use a $\qquad$
$\qquad$ of $\qquad$ _. -

## Section B: Two Variable

## Questions 1 and 2 refer to the following information.

TVNZ News, 5 August 1997, reported that smoking is on the increase in the high socio-economic group in the USA. It was claimed that the advertising and fashion industries are responsible for this increase. The data shown in the table below is a subset of the data from a study on a large number of people. Each person has measurements made on variables that describe some aspect of their image.

| ID | Gender | Weight <br> $(\mathbf{k g})$ | Socio-Ec <br> Status | Smoking <br> Status | Age | $\cdots$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Female | 50 | High | Smoker | $21-30$ | $\ldots$ |
| 2 | Male | 75 | Low | Smoker | $31-40$ | $\cdots$ |
| 3 | Male | 68 | Middle | Non-smoker | $51-60$ | $\ldots$ |
| 4 | Female | 55 | Middle | Non-smoker | $11-20$ | $\cdots$ |

Table 1: Data on People's Images

1. The most appropriate way to begin to explore the relationship between Socio-Economic Status and Smoking Status is to construct a:
(1) two-way table of counts with Socio-Economic Status for the row values and Smoking Status for the column values
(2) dot plot of Socio-Economic Status for each level of Smoking Status, using the same scale for each plot.
(3) box plot of Socio-Economic Status for each level of Smoking Status, using the same scale for each plot.
(4) frequency table for each of these two variables.
(5) scatter plot of Socio-Economic Status against Smoking Status.
2. The most appropriate way to begin to explore the relationship between Weight and Smoking Status is to construct a:
(1) two-way table of counts with Weight for the row values and Smoking Status for the column values.
(2) dot plot of Weight for each level of Smoking Status, using the same scale for each plot.
(3) box plot of Weight for each level of Smoking Status, using the same scale for each plot.
(4) frequency table for each of these two variables.
(5) scatter plot of Weight against Smoking Status.

## Questions 3 and 4 refer to the following information.

A record of quarterly sales revenues and the corresponding advertising costs from a large retail outlet is given below.

| Quarter | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advertising Costs <br> (\$’000s) | 10 | 12 | 8 | 20 | 11 | 15 | 10 | 25 |
| Sales Revenue <br> (\$’00s) | 342 | 347 | 318 | 350 | 351 | 346 | 345 | 367 |

Table 2: Quarterly Advertising Costs and Sales Revenues
3. If we want to investigate the relationship between the quarterly advertising costs and the quarterly sales revenues, then the most appropriate plot to look at is a:
(1) dot plot of the combined sales revenue data and advertising costs data.
(2) back-to-back stem-and-leaf plot of sales revenue and advertising costs.
(3) histogram of the combined sales revenue data and advertising costs data.
(4) dot plot of sales revenue and a dot plot of advertising costs (plotted on the same axes).
(5) scatter plot of sales versus advertising costs.
4. Draw a scatter plot of the above data, fit a trend curve by eye and describe anything interesting you see in the plot.

Sales Revenue versus Advertising Costs


## Interpretation:

5. The following table gives the lengths (in kilometres) of the major rivers in the South Island.

| Flowing into Pacific Ocean |  |  |  |  | Flowing into Tasman Sea |  |  |
| :--- | :---: | :--- | :--- | :--- | ---: | :--- | :--- |
| Clutha | 322 | Selwyn | 95 | Buller | 177 | Hokitika | 64 |
| Taieri | 288 | Ashburton | 90 | Grey | 121 | Arahura | 56 |
| Clarence | 209 | Opihi | 80 | Motueka | 108 | Mokihinui | 56 |
| Waitaki | 209 | Shag | 72 | Karamea | 80 | Wanganui | 56 |
| Waiau | 169 | Kakanui | 64 | Taramakau | 80 | Whataroa | 51 |
| Waimakariri | 161 | Waihao | 64 | Hollyford | 76 | Waimea | 48 |
| Rakaia | 145 | Waipara | 64 | Aorere | 72 | Waitaha | 40 |
| Hurunui | 138 | Pareora | 56 | Takaka | 72 | Karangarua | 37 |
| Rangitata | 121 | Conway | 48 | Arawata | 68 | Heaphy | 35 |
| Ashley | 97 |  |  | Cascade | 64 | Cook | 32 |
|  |  |  |  | Haast | 64 | Waiho | 32 |

Table 3: Lengths of major rivers in the South Island (in kilometres)
Five-number summaries:
Pacific Ocean rivers: $(48,64,97,169,322)$
Tasman Sea rivers: $\quad(32,48,64,76,177)$
(a) Draw a side-by-side box plot of the two sets of river lengths.

(b) Describe what you see in the plots.

